Course Overview

This seminar explores the interactions between politics and economics in the international system. In the first part of the course, we will explore the theories and approaches in political science that attempt to explain variation in economic exchange and institutions in the international system. In the second half, we will address various issues in international political economy, such as international trade, development, finance, globalization, and regional integration. In these sessions, we will use the theories and analytical tools developed in the first part to critically evaluate the research in these arenas.

In this course, we consider how political institutions and actors deal with the market, and in turn, how the market affects those same institutions and actors. This is not an economics course. However, a certain background knowledge of economic theories, such as the law of comparative advantage, will be helpful. To that end, I listed Krugman and Obstfeld’s text in the recommended books section. It is a useful and readable starting point for understanding international economics.

Course Expectations and Requirements

Response Papers

Each student will complete three written critiques of the readings, 6–8 pages (∼1500–2000 words) each. Each paper should be distributed to all class members via email by the Sunday morning before class. These response papers will be the starting point for our discussion each week. The authors will also be expected to help lead the discussion during their week. Each student will choose one session from each of the following groups: 2–4, 5–9, and 10–14. To ensure even coverage, we will coordinate response papers during the first session.

I expect the papers to be analytical response papers, not simply restatements of the main arguments. Rather than summaries, you should focus on the strengths and weaknesses of the readings, including addressing any debates between the readings as well as discussing any interesting unanswered research questions raised by the authors. Do not feel obliged to address each article from the week. Rather, you may want to focus on one issue or debate and follow it through several pieces. The supplementary readings provide additional resources for this purpose and you are welcome to incorporate them. For these readings, though, be aware your classmates will not have read them so a little more summarizing may be in order.
Discussant

Each student will choose one article from the main readings to discuss. The discussant will present the paper, key findings, and some criticism to jump-start the discussion. Beyond presenting and summarizing the paper itself, discussants should provide comments and criticisms similar to the Political Science Research Workshop format. Comments should be between 10–20 minutes.

Book Review

In addition, students will write one book review on a work in the Supplementary Readings, 800–1200 words. You may propose a book not on the syllabus that is pertinent to the topics of a class section, but each book may be reviewed only once. Similar to the response papers, the better reviews will not simply describe the main argument but focus on evaluating the theory and empirics. Issues to address include: central question(s) and its relevance in the scholarly literature and/or the policy world, the clarity and validity of the theory, and the quality of the key evidence. Book reviews are to be circulated to students and the instructor no later than 24 hours before the appropriate class session, i.e., by Sunday morning. Book reviews will be distributed on a first-come first-serve basis, so notify me when you select a book.

Participation

As a graduate seminar, each participant will be expected to attend class and be prepared to discuss the assigned readings. Active student participation is essential to a successful seminar.

Evaluation

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<tr>
<th>Component</th>
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<tr>
<td>Response Papers (3)</td>
<td>60%</td>
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<tr>
<td>Book Review</td>
<td>15%</td>
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<tr>
<td>Discussant</td>
<td>10%</td>
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<tr>
<td>Participation</td>
<td>15%</td>
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Readings

All books will be available for purchase from the Syracuse University bookstore, and will be placed on reserve at the library. Other readings will be available on-line in blackboard.

Required Books


Recommended Books


Course Policies

Statement Regarding Disability-Related Accommodations

Students who are in need of disability-related academic accommodations must register with the Office of Disability Services (ODS), 804 University Avenue, Room 309, 315–443–4498. Students with authorized disability-related accommodations should provide a current Accommodation Authorization Letter from ODS to the instructor and review those accommodations with the instructor. Accommodations, such as exam administration, are not provided retroactively; therefore, planning for accommodations as early as possible is necessary. For further information, see the ODS website, Office of Disability Services http://disabilityservices.syr.edu.

Academic Integrity Statement

The Syracuse University Academic Integrity Policy holds students accountable for the integrity of the work they submit. Students should be familiar with the Policy and know that it is their responsibility to learn about instructor and general academic expectations with regard to proper citation of sources in written work. The policy also governs the integrity of work submitted in exams and assignments as well as the veracity of signatures on attendance sheets and other verifications of participation in class activities. Serious sanctions can result from academic dishonesty of any sort. For more information and the complete policy, see http://academicintegrity.syr.edu
Class Schedule

I. Theoretical Approaches

Session 1: Overview of IPE and Political Science Methods (30 August)

Required Readings

Gilpin, Global Political Economy:
- Ch. 1 “The New Global Economic Order”: 3–24
- Ch. 4 “The Study of International Political Economy”: 77–102
- Ch. 5 “New Economic Theories”: 103–128
- Recommended, but optional: Ch. 3 “The Neoclassical Conception of the Economy”: 46–76


Supplementary Readings


No Class—Labor Day
Session 2: State Power (13 September)

Required Readings


Supplementary Readings


Session 3: Cooperation in the International Economy (20 September)

Required Readings


Supplementary Readings


Life.” *American Political Science Review* 78.3 (September): 734–749.


**More on the Relative Gains Debate**


II. Issue Areas

Session 4: International Trade: International Influences, Part 1 (27 September)

Required Readings


* See Session 5 for Supplementary readings

Session 5: International Trade: International Influences, Part 2 (4 October)

Required Readings


Supplementary Readings


Session 6: International Trade: Domestic Influences, Part 1 (11 October)

Required Readings


Hiscox, International Trade and Political Conflict:
- Chs. 1–4, p. 3–70.
- Ch. 7, p. 96–103.
- Chs. 10–11, p. 128–164.


* See Session 7 for Supplementary readings

Session 7: International Trade: Domestic Influences, Part 2 (18 October)

Required Readings


Supplementary Readings


Session 8: Foreign Direct Investment & Multinational Production (25 October)

Required Readings

Gilpin, Global Political Economy, Ch. 11, p. 278–304.


Supplementary Readings


Li, Quan and Adam Resnick. 2003. “Reversal of Fortunes: Democratic Institutions and Foreign Direct Investment Inflows to Developing Countries.” International Organization 57.1 (January): 175–211.


Session 9: Economic Development and Economic Growth (1 November)

Required Readings

Gilpin, Global Political Economy, Ch. 12, p. 305–340.


Supplementary Readings


Przeworski et al., Democracy and Development: Political Institutions and Well-Being in the World.


Session 10:  The IMF & Developing Nations (8 November)


Vreeland, *The IMF and Economic Growth*.

**Supplementary Readings**


Session 11: International Finance and Monetary Politics (15 November)

Required Readings


Gilpin, Global Political Economy, Chs. 9 and 10, p. 234–277.

Hausmann, Ricardo. 1999. “Should There Be Five Currencies or One Hundred and Five?” Foreign Policy 116 (Fall): 65–79.


Supplementary Readings


Session 12: Regional Economic Integration (22 November)

Required Readings


Nelsen & Stubb, *The European Union*:
- Part 1: Churchill, Schuman, Monnet, de Gaulle, Thatcher, Delors, Fischer, Chirac, and Blair.
- Ernst Haas, Ch. 16 “The Uniting of Europe”: 145–149.
- Stanley Hoffman, Ch. 18 “Obstinate or Obsolete? The Fate of the Nation-State and the Case of Western Europe”: 163–177.
- Liesbet Hooghe and Gary Marks, Ch. 28 “Multi-Level Governance in the European Union”: 281–311.

Supplementary Readings


- Stephan Haggard, Ch. 2 “Regionalism in Asia and the Americas”: 20–49.
- Helen V. Milner, Ch. 4 “Industries, Governments, and the Creation of Regional Trade Blocs”: 77–106.
- Pier Carlo Padoan, Ch. 5 “Regional Agreements as Clubs: The European Case”: 107–133.
- Joseph M. Grieco, Ch. 7 “Systemic Sources of Variation in Regional Institutionalization in Western Europe, East Asia, and the Americas”: 164–187.


Nelsen & Stubb, *The European Union*:
- Leon N. Lindberg, Ch. 17 “Political Integration: Definitions and Hypotheses”: 151–162.
- Karl Deutsch et al., Ch. 15 “Political Community and the North Atlantic Area”: 121–143
- Bela Balassa, Ch. 19 “The Theory of Economic Integration”: 179–191


Required Readings


* See Session 14 for Supplementary readings

Session 14: Globalization, Part 2: The Effects of Liberalization (6 December)

Required Readings

Gilpin, Global Political Economy, Chapter 7, 148–195.


Supplementary Readings


Last updated: August 18, 2010.